



The Royal Danish Academy of Fine Arts  
Schools of Architecture, Design and Conservation  
School of Design



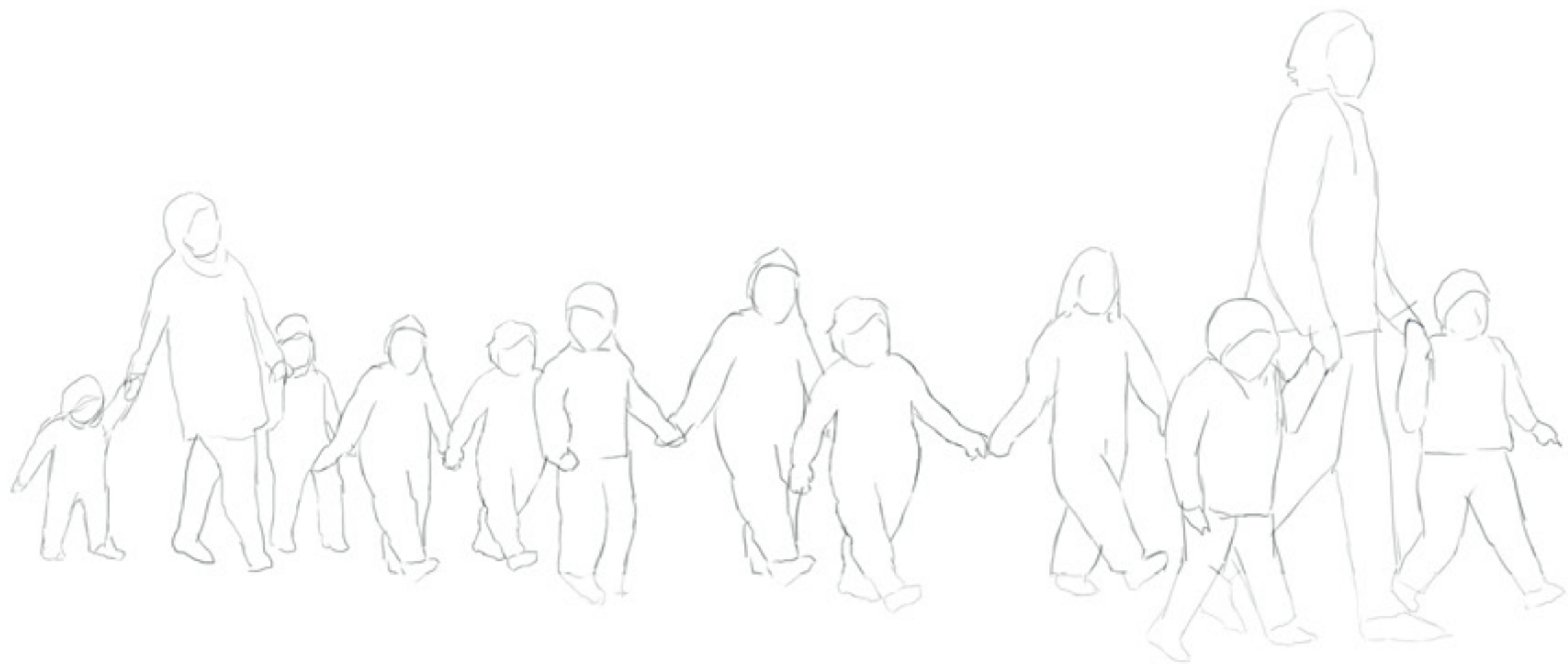




Anja, caretaker in the Danish daycare Lille Arena

9 / 10 of Danish children 3-6 yrs in daycare on daily

# Field Trips











*"My biggest fear is to lose a child. The stress makes me very strict with the children and distracted from teaching"*

*— Anja, daycare teacher*







Can I take it off now?



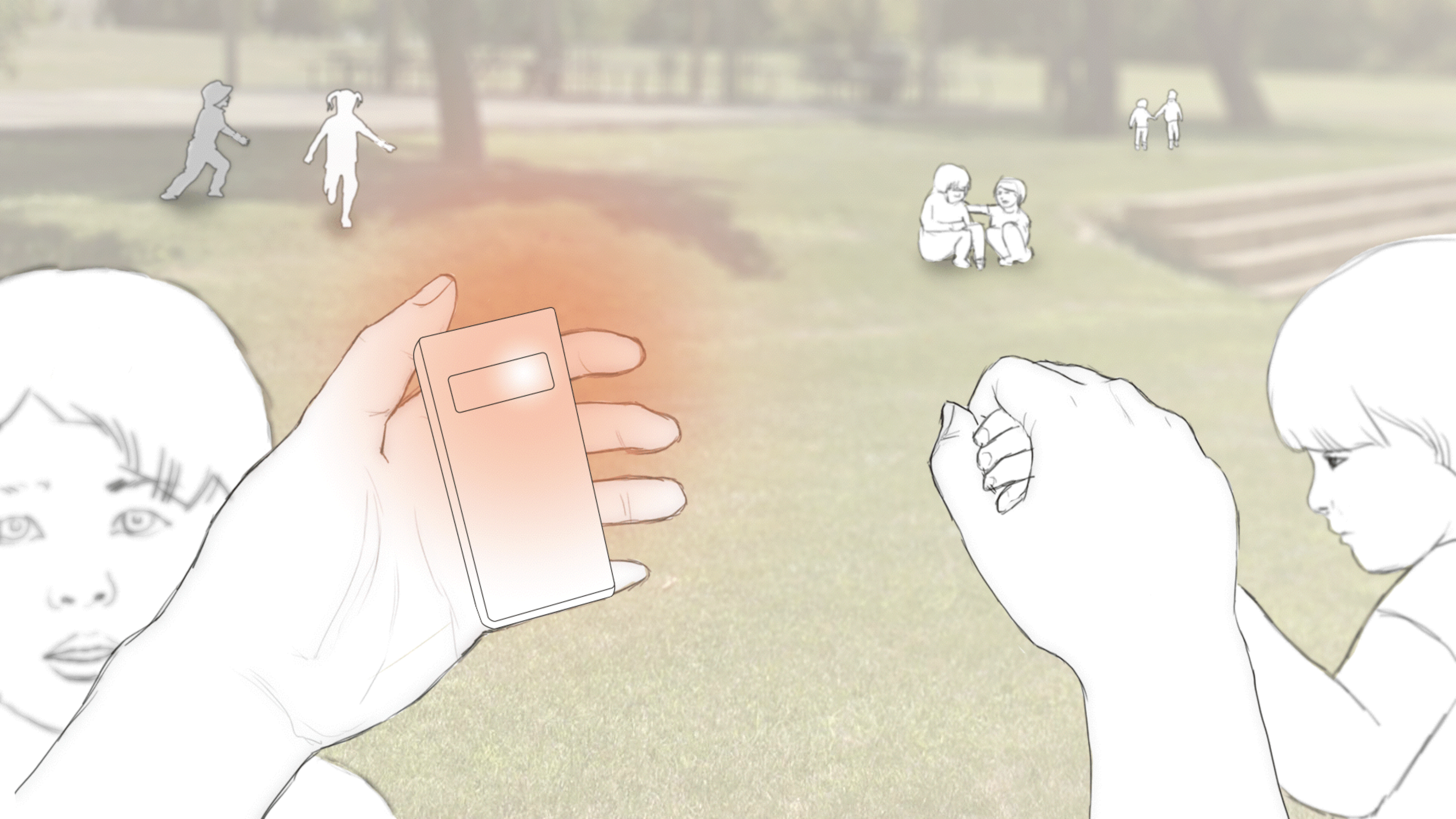




*"Children naturally develop by exploring boundaries and learn responsibility if they are surrounded by trust."*

*— Jan Kampmann, professor, child development*







Allow children to explore boundaries safely

Learn responsibility through play

Create engagement for the product

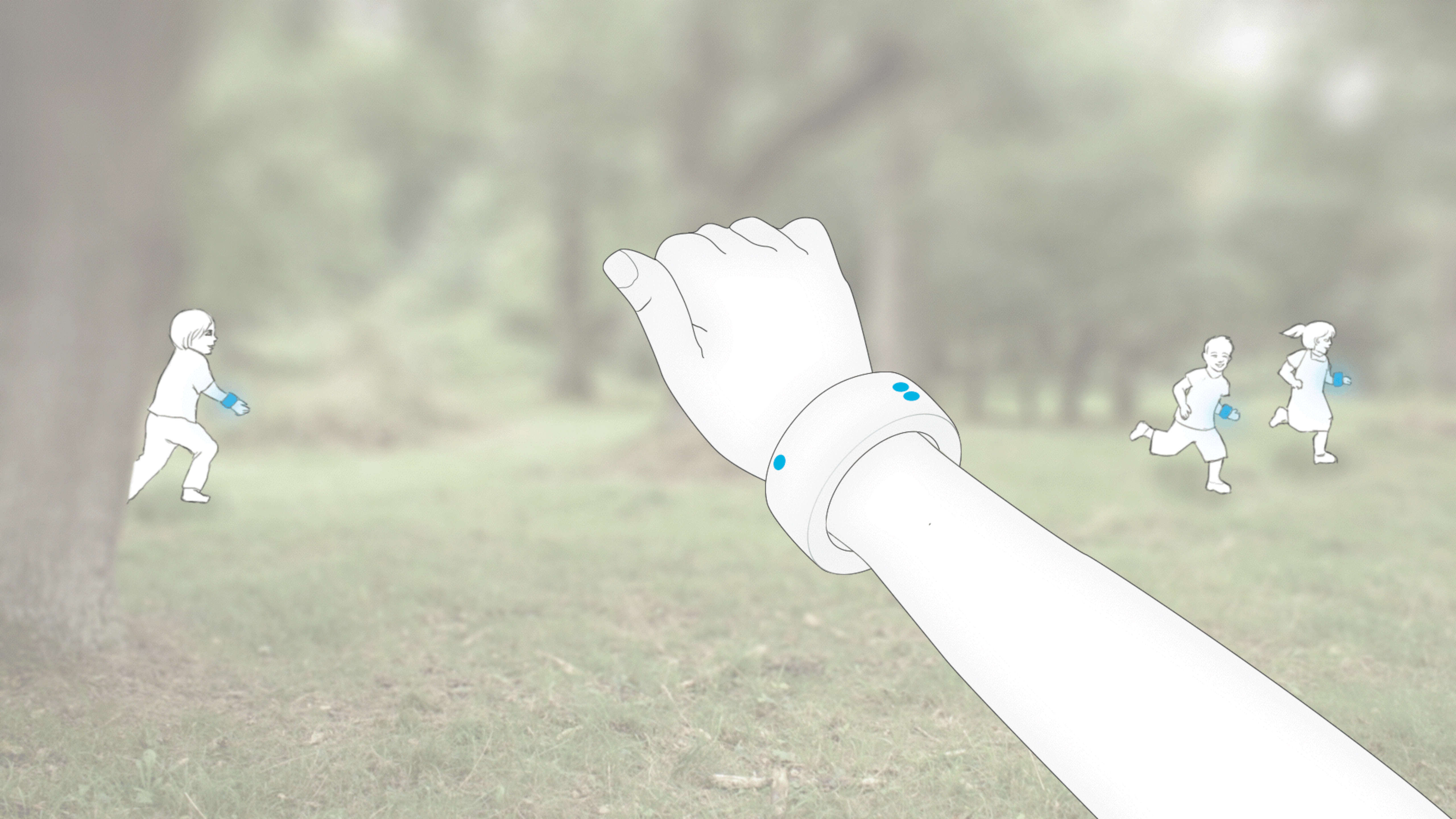


# Localei

Group navigation through play



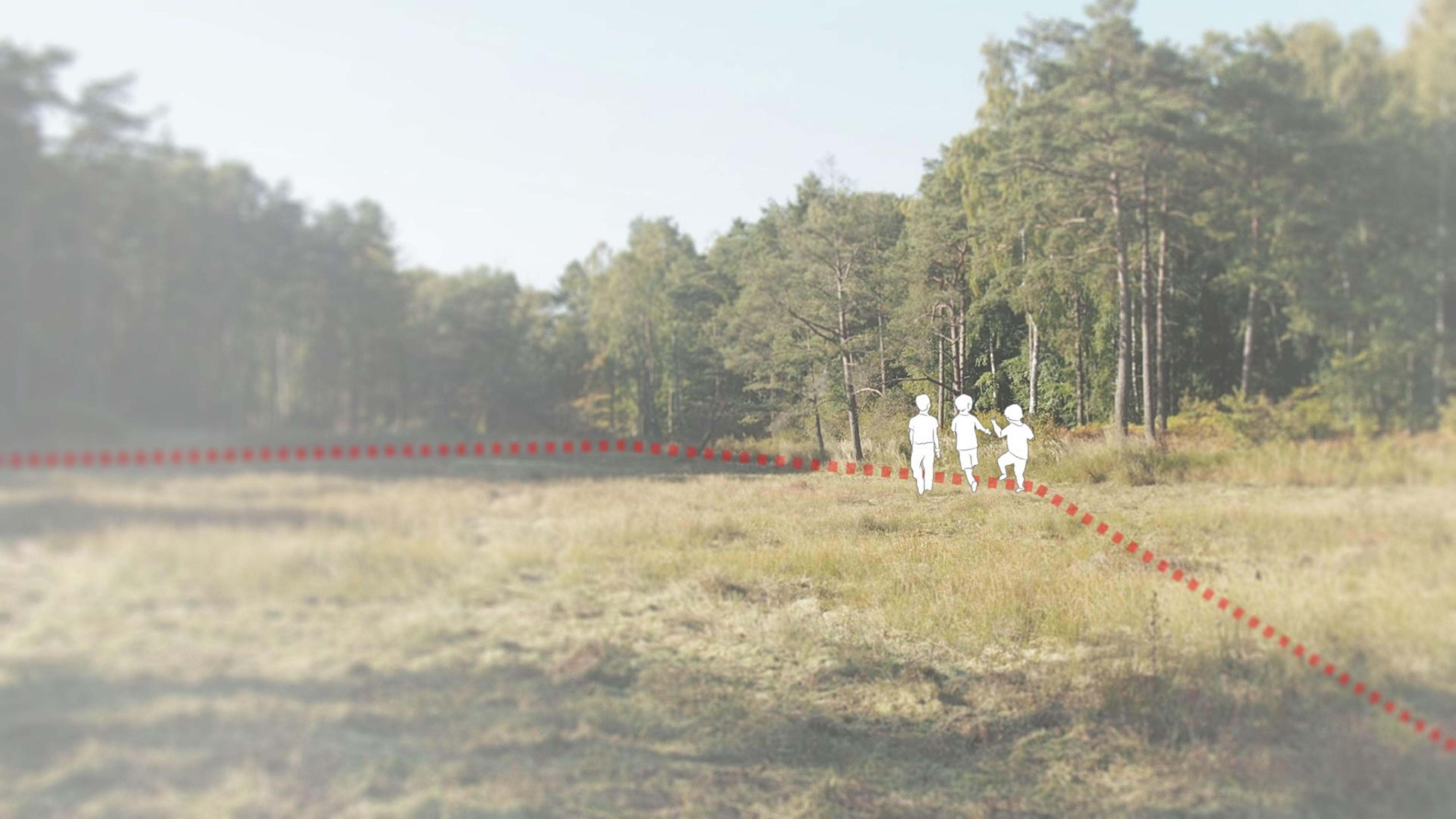




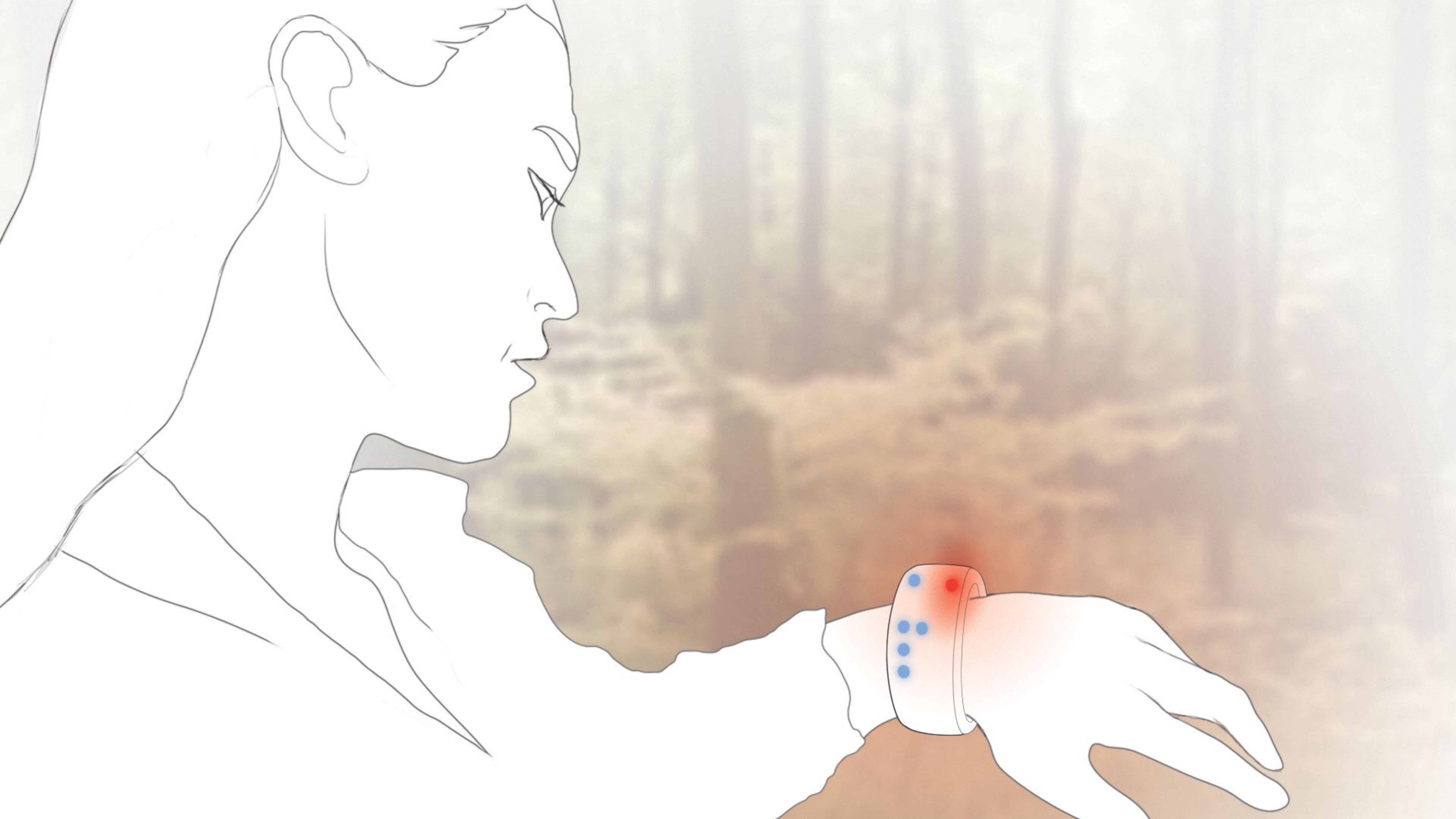




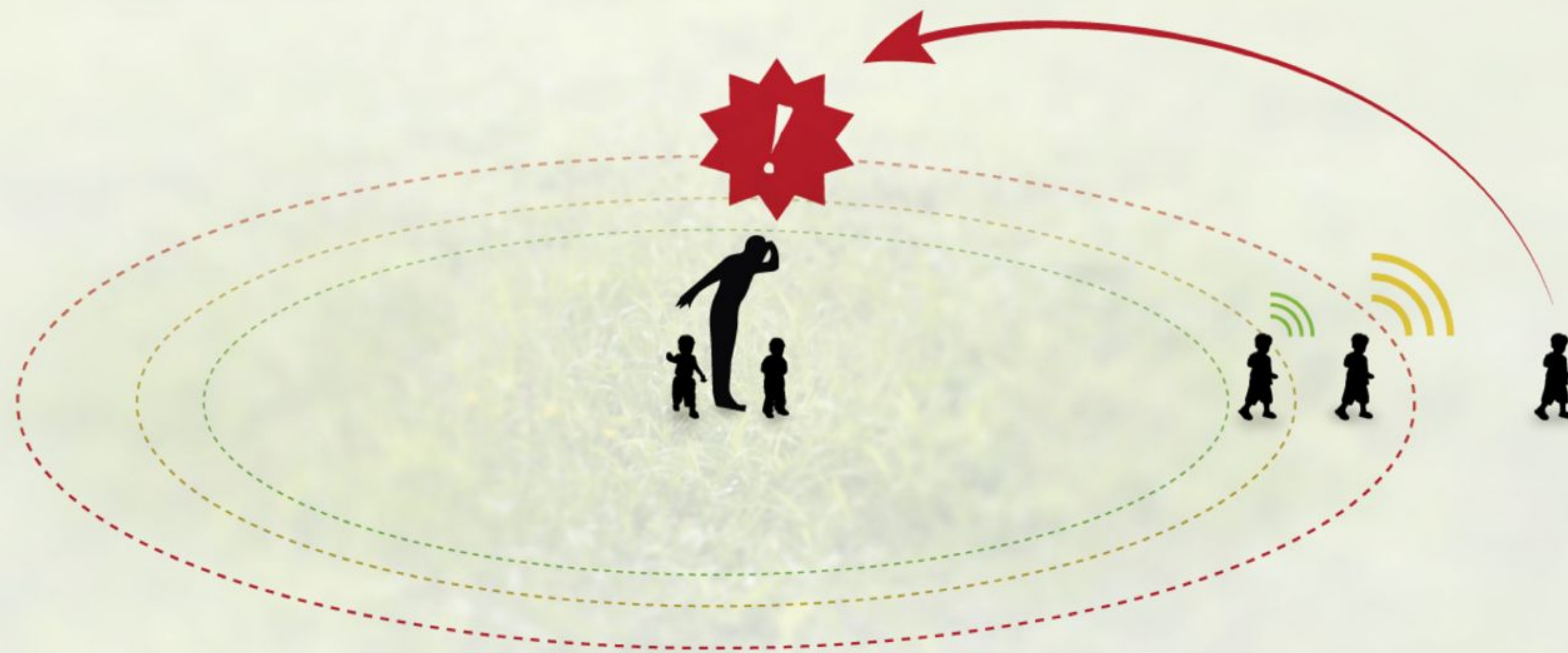




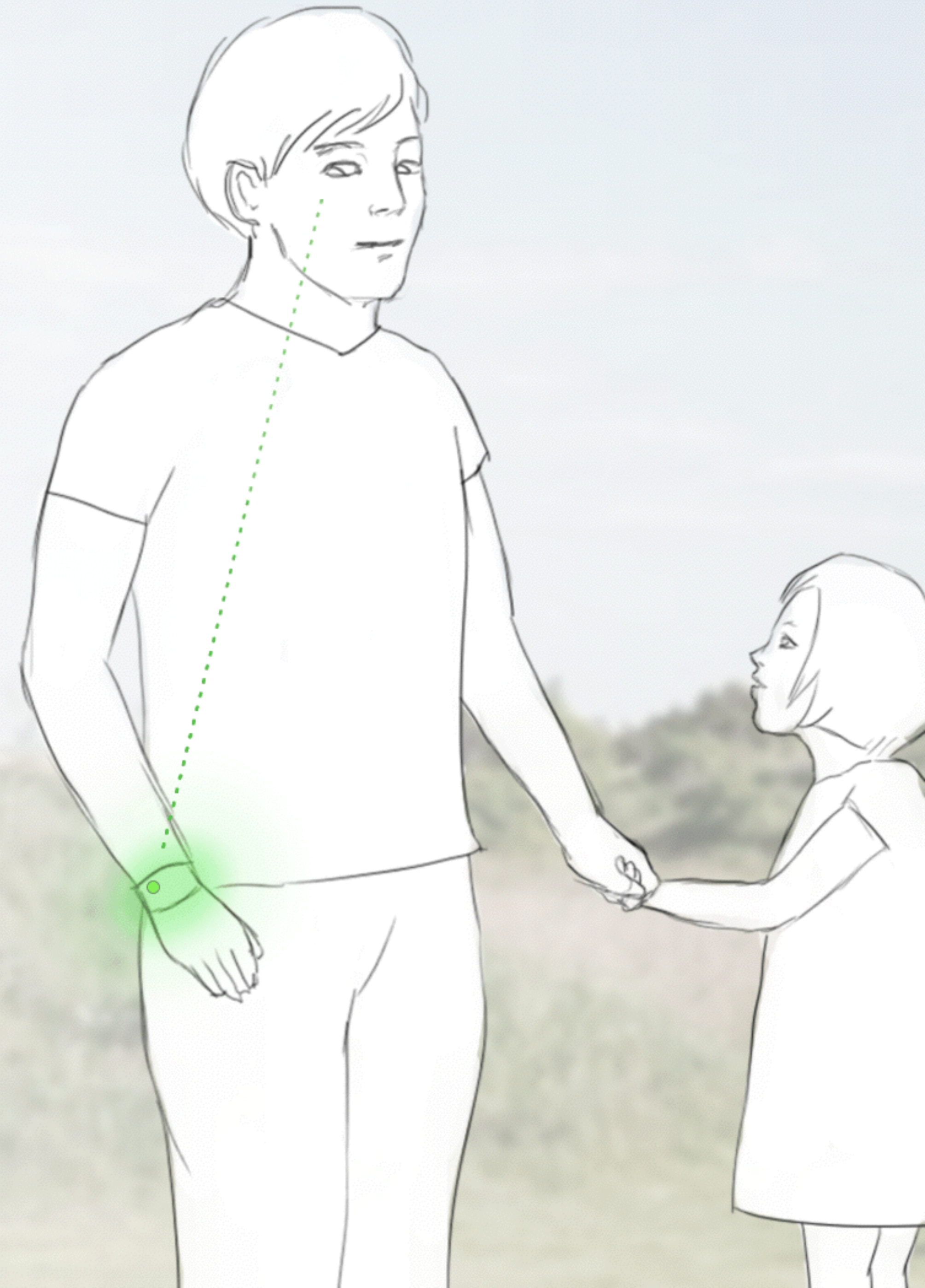
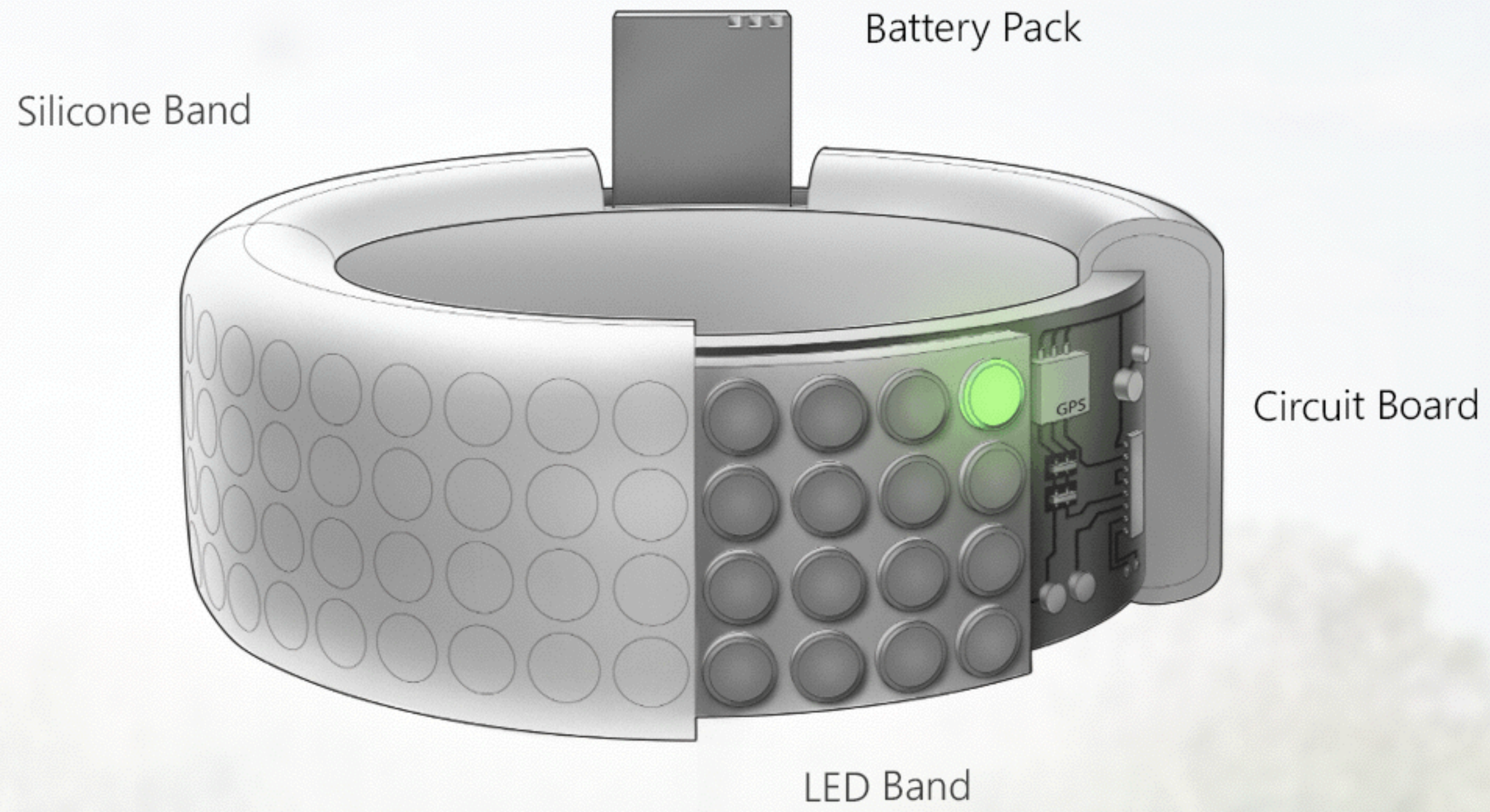










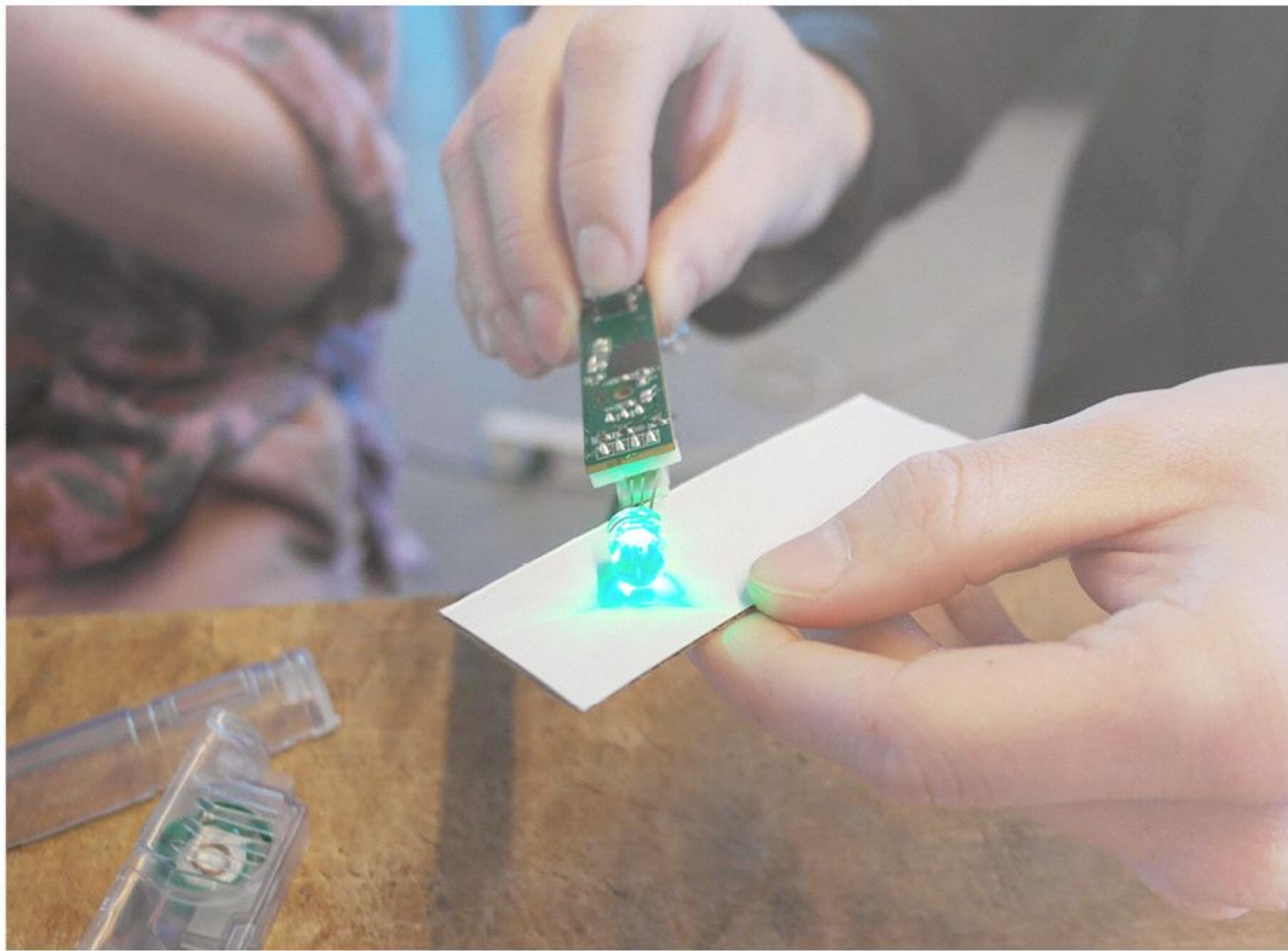
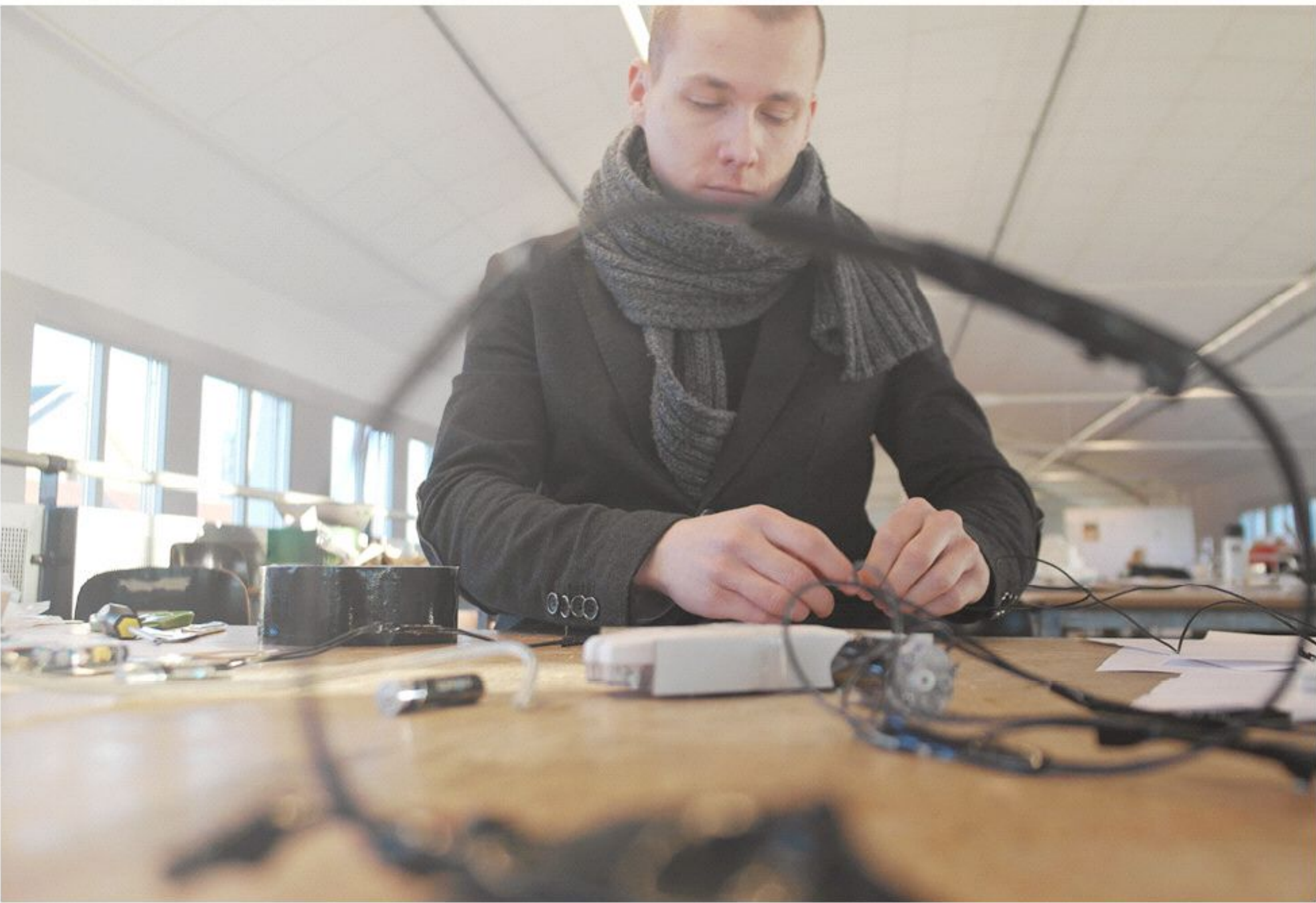


**SENSORS:** Compas, GPS Module, Gyroscope









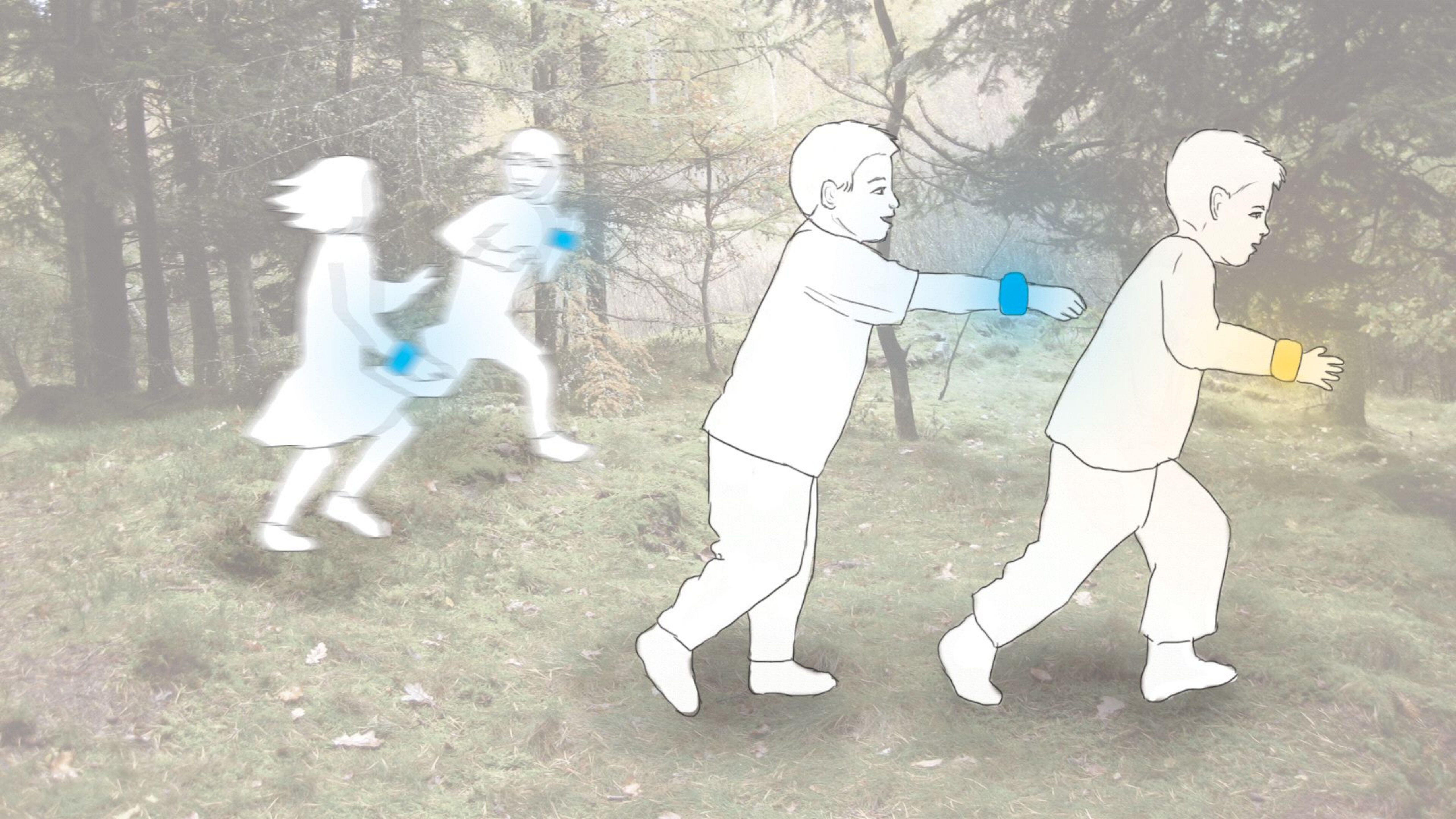




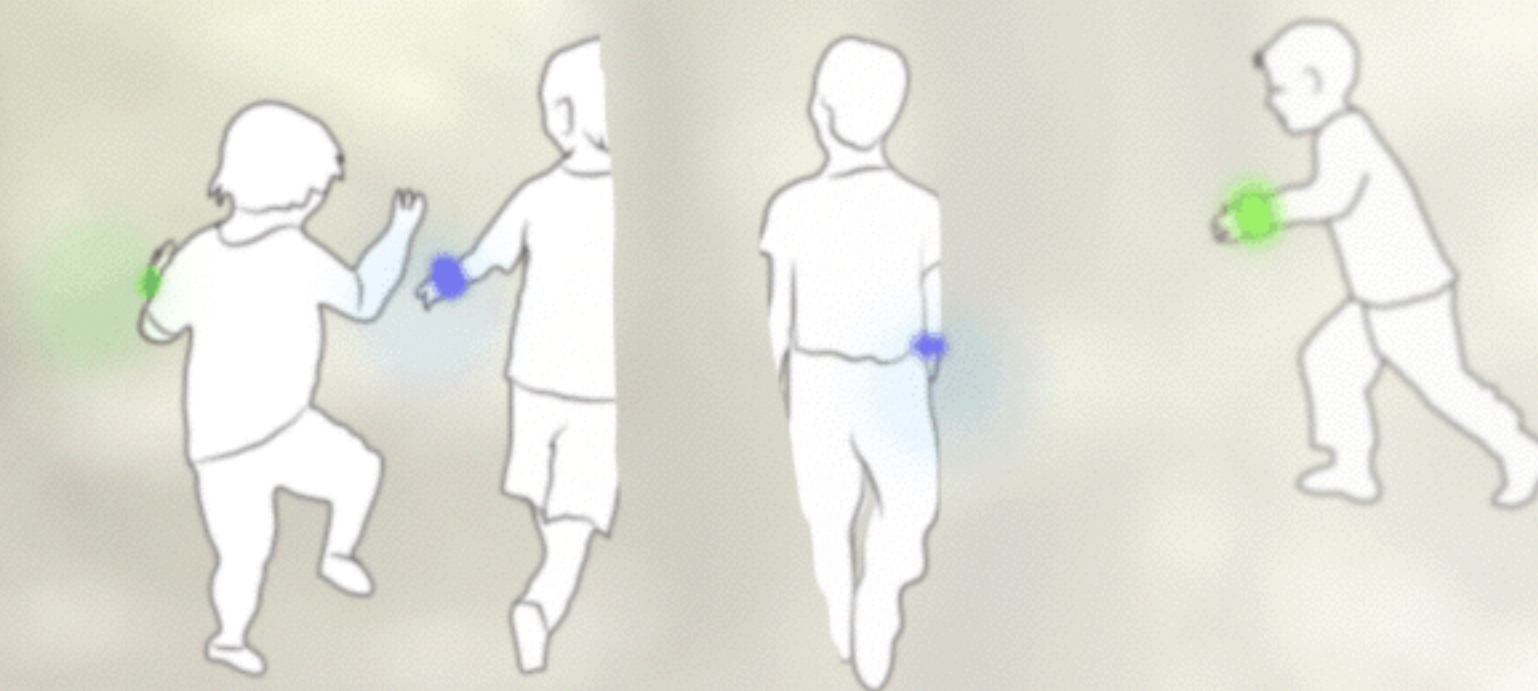
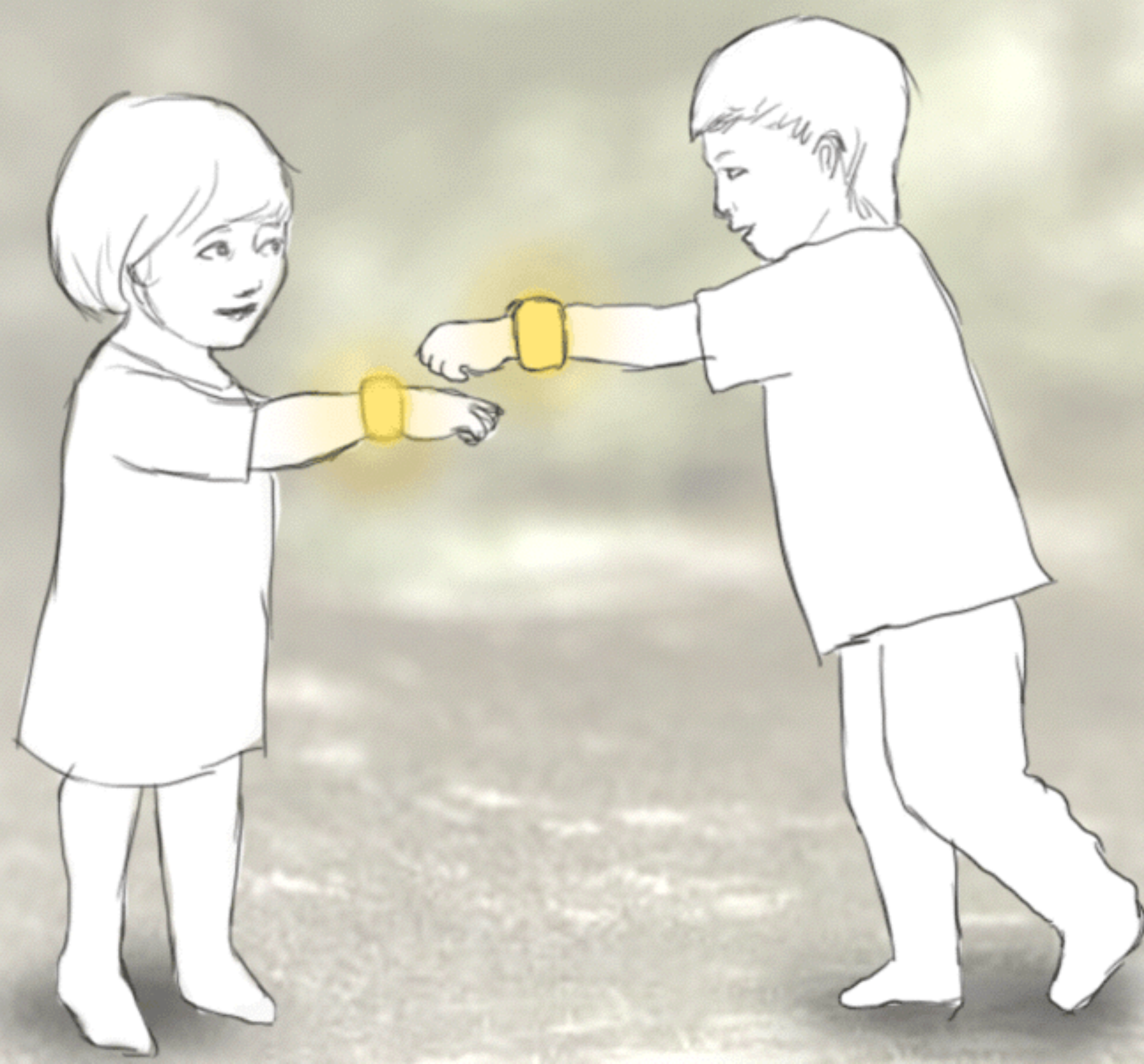








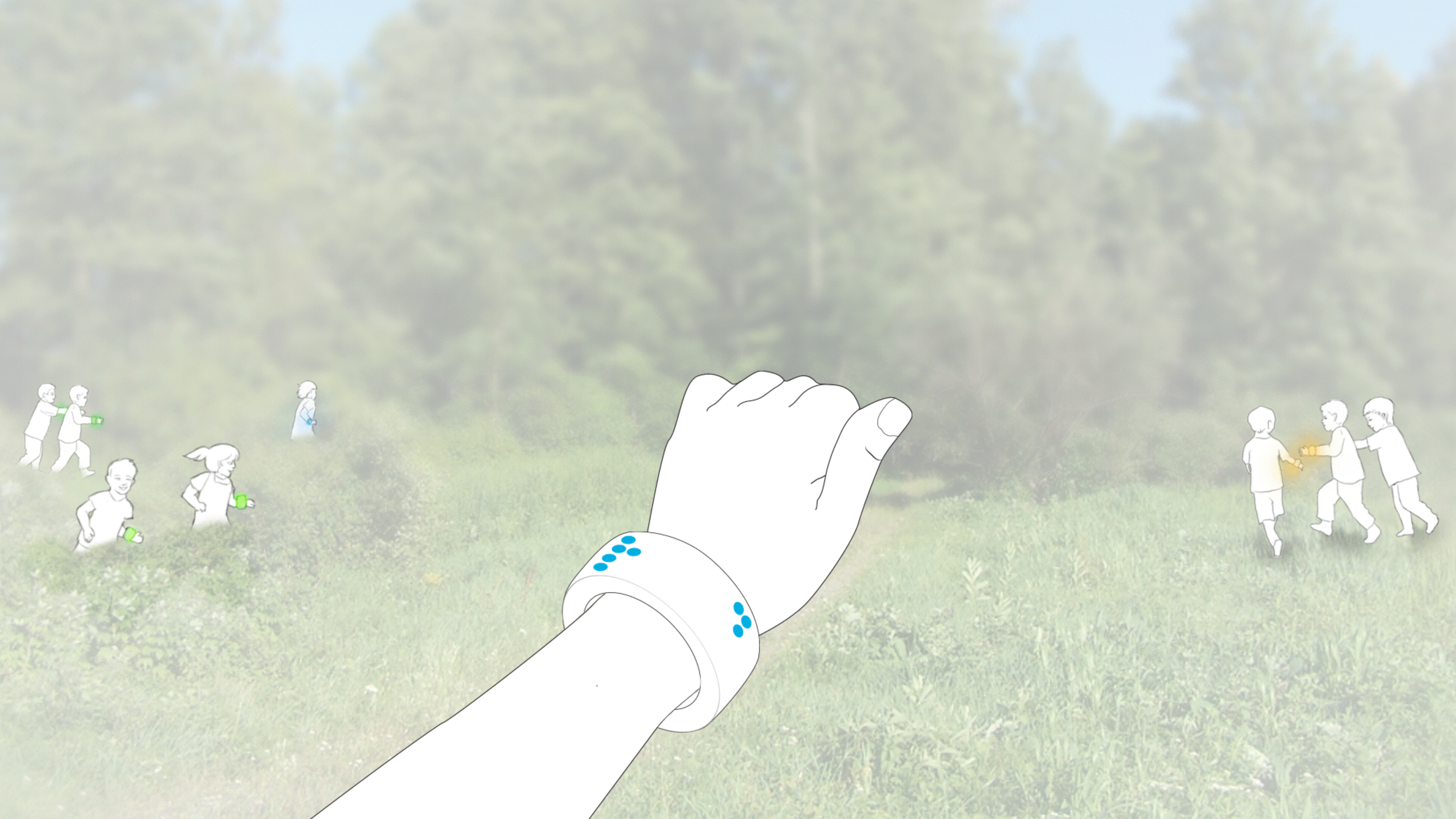


















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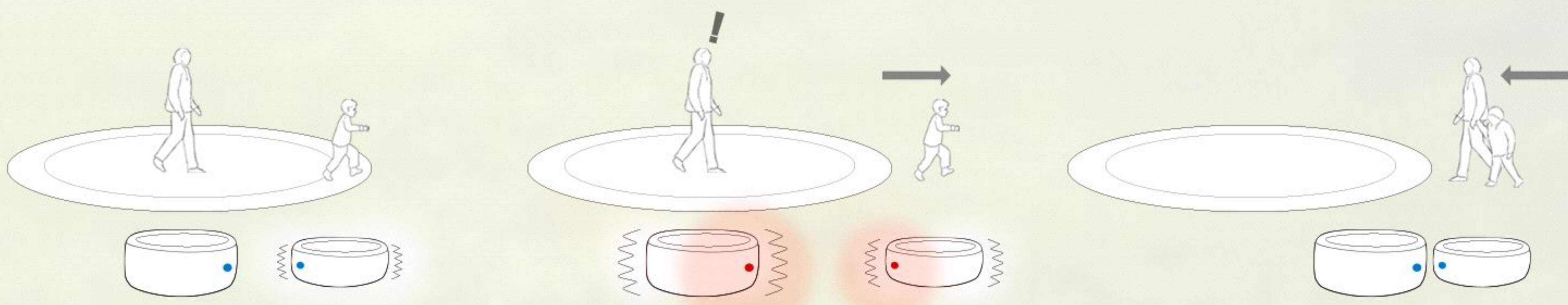
Regarding children as true stakeholders

Calm Technology and non-disruptive solutions

Working with stakeholders in the concrete context



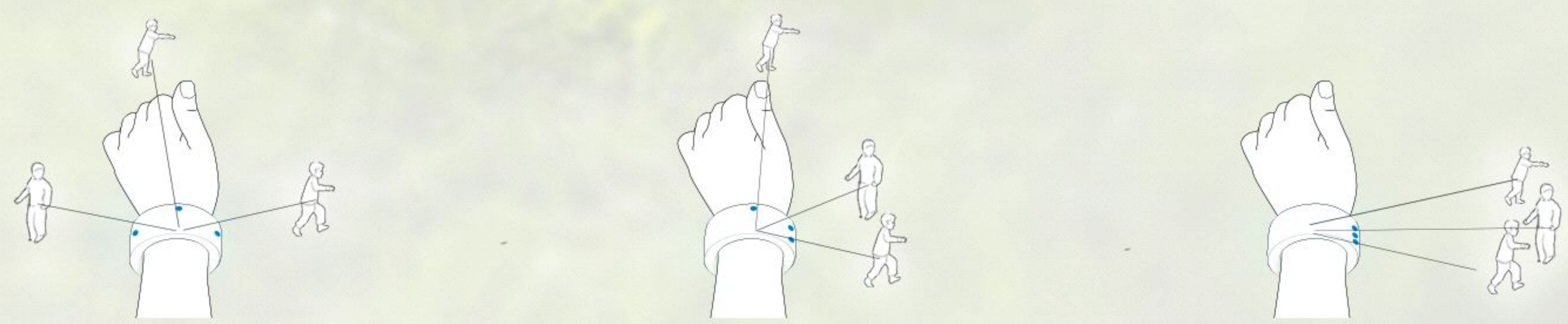
Vibration signal



Colour change



Direction to group members







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